3/1/2010

Education & Safety (FINAL)

| FOR OFFICE USE ONLY: | Version # | APP # 700377 | |
|----------------------|-----------|--------------|--|
| | | | |

A. Statement of Activity or Product

For OHV recreationists to use the California deserts in an environmentally responsible manner, they need to have the knowledge to make informed decisions about their activities in this desert environment. This important knowledge includes an awareness of the potential impacts of OVH recreational activities on the environment, an understanding of how they can minimize negative impacts on the environment, and a general knowledge of and appreciation for the fragile nature of the desert environment in which they recreate.

In the California deserts, many of the designated OHV areas and routes are within the habitat of the desert tortoise (Gopherus agassizii). The Mojave population of the desert tortoise includes the California deserts and was listed as threatened under the California Endangered Species Act in 1989 and the U.S. Endangered Species Act in 1990.

The Desert Tortoise Recovery Plan (FWS 1994) has identified improper OHV recreation as one of many but significant threats to desert tortoise recovery. There are, however, a variety of behaviors that OHV recreationists can choose to do in order to reduce the possibility of negative impact on desert tortoise survival and persistence in the California deserts.

The Recovery Plan has also identified the development and implementation of environmental education programs as highly important for recovery. In 2005 the Desert Managers Group (DMG) established the Desert Tortoise Information and Education Program (DTEIP). The goal of the Program is to create awareness among OHV recreationists and the general public about the desert tortoise and how individual actions can affect the tortoise's survival. While reaching many audiences, the program targets OHV recreationalists who use public lands.

All of the many educational activities of the DTEIP are considered important to the future of OHV recreation. Most of the educational activities focus on increasing awareness and appreciation for the desert tortoise and the fragile nature of the desert environment. This awareness and appreciation is the basic framework needed for OHV recreationists to make good decisions when recreating in California's deserts. Some messages are more specifically directed at OHV recreationists, such as "Stay on the trails", but all aspects of the DTEIP are relevant to OHV recreationist in developing the awareness and appreciation needed to behave responsibly in California's deserts.

The DTEIP is intentionally reaching out to the broader community of southern California, particularly the youth of southern California. We hope to improve our ability to reach that broad audience with this grant. Reaching the broad audience is the most effective and practical way to reach current and future OHV recreationists. Cognitive theory on learning and behavior change also would recognize that OHV recreationists live in the broader community of California and that the social norms of behavior are determined by that broader community. So the DTEIP focuses on that broader community to set the norms for the many users and deciders of actions that effect desert tortoise survival and persistence including OHV recreationists.

That the DTEIP program focuses on the broader audience which includes OHV recreationists is of practical value to current OHV activities and the future of these activities in the desert. If the tortoise population continues to decline, greater restrictions on the use of desert tortoise habitat might be the logical outcome of that decline. For this reason alone, the health and persistence of the desert tortoise should be of value to all OHV recreationists.

The DMG, the leader in the DTEIP, is a partnership of Department of Interior (Bureau of Land Management, National Park Service, U.S. Fish and Wildlife Service, Bureau of Indian Affairs, and, U.S. Geological Survey), all four branches of military service, State of California (Caltrans, Department of Fish and Game, and State Parks), and county governments (Kern, San Bernardino, and Imperial). The DMG has the vision of working together to conserve and enhance the California Deserts for current and future generations. The DMG's area of interest is parallel to the Bureau of Land Managements' (BLM) California Desert Conservation Area.

The DMG has partnered with The Living Desert, the San Diego Zoo, the Defenders of Wildlife, the California Association of

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4WD Clubs, the National Parks Conservation Association, and the Southern Nevada Agency Partnership in the Desert Tortoise Information and Education Program (DTIEP) to further the reach of the program.

The request of this proposal is that the California State Parks Off-Highway Motor Vehicle Recreation Division support the broad focus of the DTEIP, because the survival and persistence of the desert tortoise in California's deserts will affect the future of OHV recreation in California's deserts.

B. Relation of Proposed Project to OHV Recreation

Improper use of OHVs can destroy, degrade, and fragment large areas of desert tortoise habitat and directly kill desert tortoises. California contains the majority of the habitat for the threatened Mojave population of the desert tortoise and about seventy three percent of the federally designated critical habitat. Many of the designated OHV areas and routes within the California deserts are within desert tortoise habitat. OHV recreation occurs around and within each of the designated critical habitat units. It is essential that California OHV recreationists understand how their personal actions can impact the survival of the tortoise and adjust their behavior accordingly. The need is especially urgent as use of the desert by OHV recreationists increases and the human population in the desert expands.

The goal of the Desert Tortoise Information and Education Program (DTEIP) is to create awareness among OHV recreationists and the general public about the desert tortoise and how one's individual actions can affect the tortoise's survival. While reaching many audiences, this multiagency and nonprofit organization partnership targets OHV recreationists who use public lands.

The educational activities and information provided by the DTEIP imparts the knowledge necessary for OHV recreationists to make informed and environmentally responsible decisions about their activities and behaviors in this desert environment. Many of the components of the DTEIP are directed at the youth of southern California, our future OHV recreationists. The DTIEP activities are an investment in the future, because a healthy desert environment will sustain land-use for future generations of OHV recreationists and the public in general. Behaviors of OHV recreationists that lead to positive effects on desert tortoise populations increase the likelihood that future desert land-use restrictions will not be needed and that OHV recreation opportunities will be maintained.

C. Identification of Needs

This project will inform and educate OHV users and general recreationalists on how to enjoy the desert while having a lower impact on the tortoise, its habitat, and the desert environment. How OHV vehicles are used and what riders do while in the desert has specific, quantifiable impacts on the environment. Obeying the laws and taking environmentally responsible actions will help ensure that our fragile desert ecosystem can support future generations of desert OHV enthusiasts and viable populations of desert tortoises.

The DTIEP provides general information on the desert tortoise and why we should care about the tortoise and the tortoise's survival. It also teaches how individual actions can impact the tortoise and negatively affect its survival. The project has a set of messages that include why it is important to:

- Stay on the designated trail or within a designated OHV area;
- Pack out all litter;
- · Keep hands off wildlife;
- · Respect the land; and
- Enjoy OHV recreation safely.

A 2007 report commissioned by the DMG titled Public Knowledge and Perceptions of the Desert Tortoise by Dr. Jerry Vaske, Ph.D. of the Department of Human Dimensions of Natural Resources at Colorado State University determined baseline public knowledge of desert tortoise issues and how the public would react to desert tortoise information. The study found that residents of desert communities were more knowledgeable about the tortoise than those not living in the desert. The study also found that a significant number of individuals in the low knowledge category (54%) owned OHVs. The study also found that a more knowledgeable public would generally better support agency management actions designed to

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benefit the tortoise and would also generally be more willing to accept changes in personal behavior to benefit the tortoise.

D. Location of Training Services

The activities of the DTEIP will take place throughout southern California. There is no one place. The goal is to reach with the resources available as many people in California as possible including current and future OHV recreationists. If awarded the grant, the number of people reached including OHV recreationists should expand greatly.

The Living Desert, the San Diego Zoo's Institute for Conservation Research and the Joshua Tree National Park are the hosts for the Desert Tortoise Information and Education Program (DTEIP), employing the Program's coordinators and managing the Program's budget and activities. The DTEIP is truly a partnership of nonprofits and multiple agencies in its scope and focus.

The Living Desert (TLD) located in Palm Desert, CA is a nonprofit organization dedicated to the conservation of the world's desert. TLD will coordinate the activities of the DTEIP primarily within California's deserts. TLD currently hosts a California-based version of the Mojave Max Emergence Contest. In the contest, participating students in southern California's eight desert counties guess when a real live tortoise named Max will emerge from hibernation each year. By guessing in the contest, students learn about desert tortoise ecology and behavior. California's Mojave Max lives at TLD's facility in Palm Desert. The Living Desert engages over sixty thousand students annually in desert tortoise educational programming. If this grant is awarded, The Living Desert will be able to employ one staff member devoted to carrying out the activities of the DTEIP in the California deserts. This employment requires the tools to carry these actions out, such as the need for a computer for project developments, implementation and communication.

The San Diego Zoo's Institute for Conservation Research located in Escondido, CA is a nonprofit organization committed to generating, sharing, and applying scientific knowledge vital to the conservation of animals, plants, and habitats worldwide. The institute is a new partner that will share the education and information duties and coordination of the DTEIP with The Living Desert, engaging the many OHV recreationists that live in costal southern California. The San Diego Zoo is already a partner with the United States Fish and Wildlife Service in operating the Desert Tortoise Conservation Center located in Las Vegas, Nevada. If this grant is awarded, the San Diego Zoo will be able to employ one staff member half time devoted to carrying out the outreach activities of the DTEIP to the populous of coastal southern California where many OHV recreationists live. This employment requires the tools to carry these actions out, such as the need for a computer for project developments, implementation and communication.

Joshua Tree National Park has been the lead partner in the DTEIP to present and will continue to be dominant agency partner in the Program. Environmental education programs at Joshua Tree National Park reached approximately 22,000 school students annually within the Morongo Basin and Coachella Valley.

The Bureau of Land Management (BLM) manages about 10.9 million acres of public land within its California Desert Conservation Area (CDCA). Over 7 million acres of CDCA lands are open to some form of open or limited OHV use. The CDCA includes ten designated OHV open areas and thousands of miles of designated routes available to OHV recreation. BLM is a strong partner in the DMG and a strong partner for the Desert Tortoise Information and Education Program. Program materials are distributed by BLM employees and volunteers upon the public lands that BLM manages.

All four branches of military service are DMG and DTEIP partners. Military members stationed within the California deserts enjoy desert recreation and are an integral part of the social tapestry of the desert communities. Program products are distributed upon the desert's military installations and certain products target military members.

Program products are also distributed to the public at the desert's three National Park units, eleven State Parks and all BLM offices. The DMG's county government partners plan to distribute Program materials to teach building contractors how to avoid impacts to the tortoise.

Public service announcements and media outreach occur throughout the desert media markets. In 2008, more than 1.2 million desert residents and recreationists were reached through the desert tortoise outreach program. The Program hopes to expand into the Los Angeles and San Diego media markets.

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E. OHV Safety, Environmental Responsibility, and Respect Private Property

For OHV recreationists to use the California deserts in an environmentally responsible manner, they need to have the knowledge to make informed decisions about their activities in this desert environment. This important knowledge includes an awareness of the potential impacts of OVH recreational activities on the environment, an understanding of how they can minimize negative impacts on the environment, and a general knowledge of and appreciation for the fragile nature of the desert environment in which they recreate. The DTEIP provides the knowledge base to make informed decisions for their actions. The DTEIP also helps develop the societal environment of environmentally responsible norms of behavior for OHV recreations to act.

Since the DTEIP was established in 2005 a number of products have been produced which increase the public's awareness of desert tortoise issues.

These include:

- Production and distribution of radio and video public service announcements with 15 radio and 11 video PSAs accomplished.
- One public Media Day/Press Event at The Living Desert with 5 prominent desert tortoise experts generated numerous print and broadcast media stories.
- The production of many press kits, and nine press releases and prepared media outreach news print stories.
- Twelve News Stories produced by the print media.
- Three brochures produced: You're In Desert Tortoise County, Invasion of the Tortoise Snatchers, and Builders Guide.
- Five issues of the newsletter, Tortoise Times, printed and distributed to stakeholders, partners and the general public.
- Primary school education kits called Tortoise Trunks were produced aimed at two age groups and tied to California State education standards were made available for loan to classroom in southern California. Three teacher workshops on how to effectively use the Trunks were conducted.
- The Desert Tortoise website www.deserttortoise.gov established.
- Three electronic games for the Tortoise Trunks were developed, tested and posted on the Desert Tortoise website.
- An environmental education DVD with seven different video segments has been written, produced, edited and distributed.
- The California's Mojave Max Emergence Contest participated in by over 800 elementary school classrooms in southern California in 2009.
- Fabricated 2 Mojave Max costumes to be worn at public events.
- Public events were attended in: Apple Valley, Lancaster, Joshua Tree, Yucca Valley, Barstow, Victorville, and Palm Desert including the California Desert Nature Festival.
- A scientific survey was conducted to gather baseline data on public knowledge about the desert tortoise and how human activities can impact the tortoise. Information from the survey helps guide the Program and its activities. Report titled Public Knowledge and Perceptions of the Desert Tortoise by Dr. Jerry Vaske, Ph.D. of the Department of Human Dimensions of Natural Resources at Colorado State University was published in 2007.

During the 2010 State fiscal year, the Desert Tortoise Information and Education Program (DTEIP) partners will develop, produce, distribute and market specific deliverables which educate OHV users, recreationalists, and the general public about the desert tortoise, its importance to desert ecology, and how individual actions can help protect the desert tortoise and its habitat. Program materials will be developed using grants obtained from the National Fish and Wildlife Foundation.

Specific DTEIP activities during State fiscal year 2010 include, but are not limited to:

- Have a presence at twelve Community Events which attract an OHV and general audience in Southern California.
- Develop eight additional radio public service announcements.
- Distribute and market the existing radio and television public service announcements within all southern California media

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markets.

- Produce monthly press releases on tortoise topics.
- Update and produce Press Kits.
- Continue and expand the California's Mojave Max Emergence Contest participation within the eight counties of southern California.
- Develop and produce a desert tortoise coloring book for distribution to children throughout the desert region.
- Add a third Tortoise Trunk to reach an additional age group and generally expand the reach of the program.
- Conduct three teacher workshops for use of tortoise education materials including the Tortoise Trunks.
- Design and install additional website content to be hosted on www.deserttortoise.gov .
- · Work with DMG partners on the design, fabrication and installation of 10 desert tortoise wayside signage for key desert locations.
- Reprint and continued distribution of program brochures (3 titles).
- Produce two new issues of the Tortoise Times newsletter.
- Revise and reprint the book, The Desert Tortoise, by Sue Fox

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| Additiona | I Documentation |
|-----------|-----------------|
| | |

- 1 Optional Project-Specific Application Documents
- 2 Optional Project-specific Maps

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Project Cost Estimate

| | FOR OFFICE USE ONLY: | Version # | | APP # | |
|-----------------------|---|---|--|---|---|
| APPLICANT NAME : | The Living Desert | | | | |
| PROJECT TITLE : | Education & Safety (FINAL) | | | PROJECT NUMBER (Division use only) : | G09-04-35-S01 |
| PROJECT TYPE : | Acquisition | Development | Education | | Ground Operations |
| | Law Enforcement | Planning | Restoration | on | |
| PROJECT DESCRIPTION: | For OHV recreationists to use the Califications about their activities in this deactivities on the environment, an under appreciation for the fragile nature of the In the California deserts, many of the dipopulation of the desert tortoise include U.S. Endangered Species Act in 1990. The Desert Tortoise Recovery Plan (FV There are, however, a variety of behaviourival and persistence in the Californ The Recovery Plan has also identified the Desert Managers Group (DMG) est awareness among OHV recreationists reaching many audiences, the program All of the many educational activities of increasing awareness and appreciation basic framework needed for OHV recreationists, such as appreciation needed to behave responsible to The DTEIP is intentionally reaching out our ability to reach that broad audience OHV recreationists. Cognitive theory or California and that the social norms of Inorms for the many users and deciders. That the DTEIP program focuses on the these activities in the desert. If the tort these activities in the desert. | esert environment. This important knowstanding of how they can minimize negle desert environment in which they recreased the California deserts and routes are were the California deserts and was listed and the California deserts can choose in deserts. The development and implementation of tablished the Desert Tortoise Information and the general public about the desert at targets OHV recreationalists who use if the DTEIP are considered important to the form the desert tortoise and the fragile restrictionists to make good decisions when the sibly in California's deserts. It to the broader community of southern with this grant. Reaching the broad and learning and behavior change also we behavior are determined by that broades of actions that effect desert tortoise such broader audience which includes OH | viedge includes ative impacts of eate. vithin the habita as threatened recreation as ce to do in order of environmental and Education tortoise and he public lands. of the future of Contact of the decreating in Contact of the DTEIP are recommunity. | s an awareness of the pote on the environment, and a set of the desert tortoise (Gounder the California Enda one of many but significant to reduce the possibility of the desert environment. The own individual actions can a California's deserts. Some relevant to OHV recreation ticularly the youth of south most effective and practical that OHV recreations on sistence including OHV recreations of the DTEIP focuses on sistence including OHV recreations of the practical value to cut is of practical value to cut is of practical value to cut in the contract of the practical value to cut in the contract of the practical value to cut in the practical value in the practical | ential impacts of OVH recreational general knowledge of and opherus agassizii). The Mojave ngered Species Act in 1989 and the opherus threats to desert tortoise recovery. In threats to desert tortoise recovery. In egative impact on desert tortoise dighly important for recovery. In 2005 goal of the Program is to create affect the tortoise's survival. While the educational activities focus on reareness and appreciation is the emessages are more specifically hist in developing the awareness and ern California. We hope to improve all way to reach current and future from the broader community of that broader community to set the creationists. |
| PROJECT DESCRIPTION : | There are, however, a variety of behave survival and persistence in the Californ. The Recovery Plan has also identified the Desert Managers Group (DMG) est awareness among OHV recreationists reaching many audiences, the program. All of the many educational activities of increasing awareness and appreciation basic framework needed for OHV recreative directed at OHV recreationists, such as appreciation needed to behave responsible DTEIP is intentionally reaching out our ability to reach that broad audience OHV recreationists. Cognitive theory of California and that the social norms of norms for the many users and deciders | iors that OHV recreationists can choose ia deserts. the development and implementation of tablished the Desert Tortoise Informatic and the general public about the desert a targets OHV recreationalists who use if the DTEIP are considered important to for the desert tortoise and the fragile relationists to make good decisions when a "Stay on the trails", but all aspects of the sibly in California's deserts. It to the broader community of southern with this grant. Reaching the broad and in learning and behavior change also we behavior are determined by that broades of actions that effect desert tortoise sure broader audience which includes OH | e to do in order f environmenta on and Education tortoise and he public lands. to the future of Chature of the de recreating in Che DTEIP are re California, part udience is the re ould recognize er community. Invival and pers V recreationists | It to reduce the possibility of the reducation programs as he on Program (DTEIP). The own individual actions can a DHV recreation. Most of the sert environment. This away California's deserts. Some relevant to OHV recreation ticularly the youth of south most effective and practical that OHV recreationists lives the DTEIP focuses on sistence including OHV recreations is of practical value to cut | ighly important for recovery. In 2 goal of the Program is to create affect the tortoise's survival. While the educational activities focus on the reassages are more specifically hist in developing the awareness and wareness. We hope to improve the messages are more specifically hist in developing the awareness are more specifically hist in developing the awareness are more to improve in the broader community of that broader community to set the creationists. |

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Project Cost Estimate for Grants and Cooperative Agreements Program - 2009/2010 Agency: The Living Desert

Application: Education & Safety (FINAL)

outcome of that decline. For this reason alone, the health and persistence of the desert tortoise should be of value to all OHV recreationists.

The DMG, the leader in the DTEIP, is a partnership of Department of Interior (Bureau of Land Management, National Park Service, U.S. Fish and Wildlife Service, Bureau of Indian Affairs, and, U.S. Geological Survey), all four branches of military service. State of California (Caltrans, Department of Fish and Game, and State Parks), and county governments (Kern, San Bernardino, and Imperial). The DMG has the vision of working together to conserve and enhance the California Deserts for current and future generations. The DMG's area of interest is parallel to the Bureau of Land Managements' (BLM) California Desert Conservation Area.

The DMG has partnered with The Living Desert, the San Diego Zoo, the Defenders of Wildlife, the California Association of 4WD Clubs, the National Parks Conservation Association, and the Southern Nevada Agency Partnership in the Desert Tortoise Information and Education Program (DTIEP) to further the reach of the program.

The request of this proposal is that the California State Parks Off-Highway Motor Vehicle Recreation Division support the broad focus of the DTEIP, because the survival and persistence of the desert tortoise in California's deserts will affect the future of OHV recreation in California's deserts.

| | Line Item | Qty | Rate | UOM | Grant Request | Match | Total | | |
|------|---|---------|-----------|-----|---------------|-----------|-----------|--|--|
| DIRE | EECT EXPENSES | | | | | | | | |
| Prog | ram Expenses | | | | | | | | |
| 1 | Staff | | | | | | | | |
| | Other-Outreach Coordinator – The Living Notes: Outreach Coordinator – The Living Desert; annual salary and benefits. Provides coordination of the DTEIP throughout the California deserts. | 1.000 | 36000.000 | FTE | 36,000.00 | 0.00 | 36,000.00 | | |
| | Other-Outreach Coordinator – San Diego Z Notes: Outreach Coordinator – San Diego Zoo's Institute for Conservation Research; annual part time salary. Provides DTEIP coordination throughout coastal southern California. | 0.500 | 45000.000 | FTE | 22,500.00 | 0.00 | 22,500.00 | | |
| | Other-Outreach Coordinator – Joshua Tree Notes: Outreach Coordinator – Joshua Tree National Park. Provides general coordination of the DTEIP. | 0.200 | 93240.000 | FTE | 0.00 | 18,648.00 | 18,648.00 | | |
| | Other-Other Event Support | 160.000 | 14.000 | HRS | 2,240.00 | 0.00 | 2,240.00 | | |
| | Other-Education Specialist | 200.000 | 16.000 | HRS | 0.00 | 3,200.00 | 3,200.00 | | |
| | Total for Staff | | | | 60,740.00 | 21,848.00 | 82,588.00 | | |

Project Cost Estimate for Grants and Cooperative Agreements Program - 2009/2010 Agency: The Living Desert Application: Education & Safety (FINAL)

| | Line Item | Qty | Rate | UOM | Grant Request | Match | Total |
|---|--|---------------|----------|-----|---------------|-----------|-----------|
| 2 | Contracts | | | | | | |
| | Other-Wayside exhibit development Notes: See section A. for relevance to OHV recreation. | 10.000 | 1500.000 | EA | 0.00 | 15,000.00 | 15,000.00 |
| | Other-Develop desert tortoise traveling Notes: Develop desert tortoise traveling exhibit. See section A. for relevance to OHV recreation. | 1.000 | 5000.000 | EA | 0.00 | 5,000.00 | 5,000.00 |
| | Other-Produce two tortoise traveling tru Notes: Produce two tortoise traveling trunks for K-2 age group. See section A. for relevance to OHV recreation. | 2.000 | 2500.000 | EA | 0.00 | 5,000.00 | 5,000.00 |
| | Other-Tortoise teacher workshops Notes: See section A. for relevance to OHV recreation. | 3.000 | 500.000 | EA | 0.00 | 1,500.00 | 1,500.00 |
| | Other-TV Ad placement Notes: See section A. for relevance to OHV recreation. | 8.000 | 1500.000 | EA | 0.00 | 12,000.00 | 12,000.00 |
| | Other-Radio Ad placement Notes: See section A. for relevance to OHV recreation. | 135.000 | 75.000 | EA | 0.00 | 10,125.00 | 10,125.00 |
| | Total for Contracts | | | | 0.00 | 48,625.00 | 48,625.00 |
| 3 | Materials / Supplies | | | | | | |
| | Brochures Notes: Print desert tortoise outreach literature (3 titles). See section A. for relevance to OHV recreation. | 15000.00 0 | 1.000 | EA | 15,000.00 | 0.00 | 15,000.00 |
| | Other-Produce Tortoise Times newsletter Notes: See section A. for relevance to OHV recreation. | 500.000 | 1.000 | EA | 500.00 | 0.00 | 500.00 |
| | Other-Print desert tortoise coloring boo Notes : See section A. for relevance to OHV recreation. | 20000.00 | 0.300 | EA | 6,000.00 | 0.00 | 6,000.00 |
| | Other-Reprint the book, The Desert Torto Notes: Reprint the book, The Desert Tortoise, by Sue Fox. See section A. for relevance to OHV recreation. | 1199.000 | 2.920 | EA | 3,501.00 | 0.00 | 3,501.00 |

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Project Cost Estimate for Grants and Cooperative Agreements Program - 2009/2010 Agency: The Living Desert Application: Education & Safety (FINAL)

| | Line Item | Qty | Rate | UOM | Grant Request | Match | Total |
|---|--|---------|-----------|-----|---------------|-----------|-----------|
| | Other-Mojave Max Program materials Notes: See section A. for relevance to OHV recreation. | 1.000 | 4500.000 | EA | 0.00 | 4,500.00 | 4,500.00 |
| | Other-Software upgrades, office supplies Notes: Software upgrades, printer cartridges, basic office supplies. The employment of two staff requires the tools to carry out the activities of the DTEIP. | 3.000 | 500.000 | EA | 1,000.00 | 500.00 | 1,500.00 |
| | Total for Materials / Supplies | | | | 26,001.00 | 5,000.00 | 31,001.00 |
| 4 | Equipment Use Expenses | | | | | | |
| | Vehicle Operations and Maintenance | 12.000 | 400.000 | MOS | 4,800.00 | 0.00 | 4,800.00 |
| 5 | Equipment Purchases | | | | | | |
| | Other-Computer and printer Notes: The employment of two staff requires the tools to carry out the activities of the DTEIP. | 2.000 | 1500.000 | EA | 3,000.00 | 0.00 | 3,000.00 |
| 6 | Others | | | | | | |
| | Other-Defenders of Wildlife DTEIP activi Notes: Defenders of Wildlife DTEIP activities; pledged, in-kind programming. See section A. for relevance to OHV recreation. | 1.000 | 25000.000 | EA | 0.00 | 25,000.00 | 25,000.00 |
| | Other-CA 4WD Clubs; pledge, in kind; DTE Notes: California Association of 4WD Clubs; pledged, in-kind volunteer hours for DTEIP. See section A. for relevance to OHV recreation. | 100.000 | 13.000 | HRS | 0.00 | 1,300.00 | 1,300.00 |
| | Other-Care and Feeding of the Desert Tor Notes: Care and Feeding of the Desert Tortoise at The Living Desert for Mojave Max Contest. See section A. for relevance to OHV recreation. | 1.000 | 4000.000 | EA | 0.00 | 4,000.00 | 4,000.00 |
| | Other-Attend CSTA Conference Notes : See section A. for relevance to OHV recreation. | 3.000 | 500.000 | EA | 1,000.00 | 500.00 | 1,500.00 |

Project Cost Estimate for Grants and Cooperative Agreements Program - 2009/2010 Agency: The Living Desert Application: Education & Safety (FINAL)

| | Line Item | Qty | Rate | UOM | Grant Request | Match | Total |
|---------|--|--------|-----------|-----|---------------|------------|------------|
| | Other-Attend desert tortoise outreach ev Notes: See section A. for relevance to OHV recreation. | 20.000 | 300.000 | EA | 2,400.00 | 3,600.00 | 6,000.00 |
| | Other-Youth Outreach through Mojave Max Notes: See section A. for relevance to OHV recreation. | 1.000 | 11500.000 | EA | 0.00 | 11,500.00 | 11,500.00 |
| | Training Notes: See section A. for relevance to OHV recreation. | 3.000 | 1000.000 | EA | 3,000.00 | 0.00 | 3,000.00 |
| | Total for Others | | | | 6,400.00 | 45,900.00 | 52,300.00 |
| 7 | Indirect Costs | | | | | | |
| | Indirect Costs-Indirect Costs | 1.000 | 11000.000 | YR | 10,000.00 | 1,000.00 | 11,000.00 |
| Total I | Total Program Expenses | | | | | 122,373.00 | 233,314.00 |
| TOTAL | TOTAL DIRECT EXPENSES | | | | | 122,373.00 | 233,314.00 |
| TOTAL | TOTAL EXPENDITURES | | | | | 122,373.00 | 233,314.00 |

Project Cost Summary for Grants and Cooperative Agreements Program - 2009/2010 Agency: The Living Desert Application: Education & Safety (FINAL)

| | | | | <u> </u> | | | | | |
|------|------------------------|---------------|------------|------------|-----------|--|--|--|--|
| | Line Item | Grant Request | Match | Total | Narrative | | | | |
| DIRI | RECT EXPENSES | | | | | | | | |
| Prog | rogram Expenses | | | | | | | | |
| 1 | Staff | 60,740.00 | 21,848.00 | 82,588.00 | | | | | |
| 2 | Contracts | 0.00 | 48,625.00 | 48,625.00 | | | | | |
| 3 | Materials / Supplies | 26,001.00 | 5,000.00 | 31,001.00 | | | | | |
| 4 | Equipment Use Expenses | 4,800.00 | 0.00 | 4,800.00 | | | | | |
| 5 | Equipment Purchases | 3,000.00 | 0.00 | 3,000.00 | | | | | |
| 6 | Others | 6,400.00 | 45,900.00 | 52,300.00 | | | | | |
| 7 | Indirect Costs | 10,000.00 | 1,000.00 | 11,000.00 | | | | | |
| Tota | l Program Expenses | 110,941.00 | 122,373.00 | 233,314.00 | | | | | |
| тот | AL DIRECT EXPENSES | 110,941.00 | 122,373.00 | 233,314.00 | | | | | |
| тот | AL EXPENDITURES | 110,941.00 | 122,373.00 | 233,314.00 | | | | | |

Environmental Review Data Sheet (ERDS)

| | FOR OFFICE I | USE ONLY: | Version # | APP # 700377 | | | | |
|----|--|-----------------|-------------------------|--|------|------------|-------|----------|
| | ITEM 1 and ITEM 2 | | | | | | | |
| | ITEM 1 | | | | | | | |
| a. | ITEM 1 - Has a CEQA No (Please select Yes or No) | | ination (NOD) been f | iled for the Project? | C | Yes | • | No |
| | ITEM 2 | | | | | | | |
| b. | Does the proposed Project document preparation price a two-phased Project pure | or to implemen | ting the remaining P | roject Deliverables (i.e., is it | C | Yes | • | No |
| | ITEM 3 - Project under CE | QA Guideline | s Section 15378 | | | | | |
| C. | ITEM 3 - Are the propose (Please select Yes or No) | | Project" under CEQA | Guidelines Section 15378? | С | Yes | • | No |
| d. | | These activitie | es would not cause a | support to enforce OHV laws ny physical impacts on the ase select Yes or No) | C | Yes | • | No |
| e. | Other. Explain why propo a "Project" under CEQA. | | | ohysical impacts on the envi | ronn | nent and | are | thus not |
| | The project is educational environment and are thus | | | will not cause any physical | impa | acts on t | he | |
| | ITEM 4 - Impact of this Pr | oject on Wetla | ands | | | | | |
| | ITEM 5 - Cumulative Impa | cts of this Pro | oject | | | | | |
| | ITEM 6 - Soil Impacts | | | | | | | |
| | ITEM 7 - Damage to Sceni | ic Resources | | | | | | |
| | ITEM 8 - Hazardous Mater | rials | | | | | | |
| | Is the proposed Project A Section 65962.5 of the Ca select Yes or No) | | | ny list compiled pursuant to ous materials)? (Please | C | Yes | C | No |
| | If YES, describe the locat taken to minimize or avoid | | ard relative to the Pro | ject site, the level of hazard | and | the mea | sure | s to be |
| | ITEM 9 - Potential for Adv | erse Impacts | to Historical or Cul | tural Resources | | | | |
| | Would the proposed Projection historical or cultural resources. | - | <u>-</u> | al adverse impacts to | С | Yes | С | No |
| | Discuss the potential for t resources. | he proposed P | roject to have any su | ıbstantial adverse impacts to | hist | torical or | cultu | ıral |

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ITEM 10 - Indirect Significant Impacts

CEQA/NEPA Attachment

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Evaluation Criteria

1.

2.

3.

4.

| | FOR OFFICE USE ONLY: | Version # | APP # 700377 | | | | |
|----|---|-----------------------|--|--|--|--|--|
| | Evaluation Criteria - Q 1. | | | | | | |
| | | g type of Project: (0 | Check the one most appropriate.) (Please select one | | | | |
| | Education – Applicants shall only re Safety – Applicants shall only response | • | | | | | |
| 1. | As calculated on the Project Cost Estimate, the percentage of the cost of the Project covered by the Applicant is 5 | | | | | | |
| | (Note: This field will auto-populate once the Cost Estimate and Evaluation Criteria are Validated.) (Please sele one from list) | | | | | | |
| | 76% or more (10 points) | | © 51% - 75% (5 points) | | | | |
| | C 26% - 50% (3 points) | | 25% (Match minimum) (No points) | | | | |
| | Evaluation Criteria - Q 2. | | | | | | |
| 2. | For Applicant's OHV Grant Projects which reached the end of the Project performance period within the last two years, the percentage of all deliverables accomplished 2 | | | | | | |
| | (Check the one most appropriate) (Please 100% of Deliverable accomplished 75% to 99% of Deliverables accomplished | (5 points) | list) | | | | |
| | Less than 75% of Deliverables according First time Applicants and past Appli | | e Grant projects within the last two years (2 points) | | | | |
| | Evaluation Criteria - Q 3. (FOR DIVISION | N USE ONLY) | | | | | |
| 3. | Previous Year Performance | | | | | | |
| | (FOR DIVISION USE ONLY) (Check the | one most appropri | ate) (Please select one from list) | | | | |
| | In the previous year the Applicant h OHMVR Grant Administrator by pho | - | e and communicated effectively with the assigned onal visit (3 points) | | | | |
| | First time Applicants and past Appli | cants with no activ | e Grant projects within the last two years (2 points) | | | | |
| | n the previous year the Applicant h | as not been respo | nsive (No points) | | | | |
| | Evaluation Criteria - Q 4. | | | | | | |
| 4. | The Project will utilize partnerships to su organizations that will participate in the F | | lish the Project. The number of partner | | | | |
| | (Check the one most appropriate.) (Plea | se select one from | list) | | | | |
| | • 4 or more (4 points) | | 2 to 3 (2 points) | | | | |
| | C 1 (1 point) | | None (No points) | | | | |
| | List partner organization(s) | | | | | | |

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San Diego Zoo's Institute for Conservation Research

Defenders of Wildlife

California Association of 4WD Clubs

Joshua Tree National Park Association

The DMG which includes the Department of Interior (Bureau of Land Management, National Park Service, U.S. Fish and Wildlife Service, Bureau of Indian Affairs, and, U.S. Geological Survey), all four branches of military service. State of California (Caltrans, Department of Fish and Game, and State Parks), and county governments

| | | Southern Nevada Agency Partnership | | | | | | |
|----|----|--|--|--|--|--|--|--|
| 5. | ı | Evaluation Criteria - Q 5. | | | | | | |
| | 5. | The Project addresses the following types of OHV Recreation 5 | | | | | | |
| | | (Check all that apply.) Scoring: 1 point each (Please selection ATV ✓ M.C. ☐ Snowmobile ☐ Other (Specify) | ct applicable values) ✓ 4X4 ✓ Recreation Utility Vehicle (RUV) ✓ Dune buggy, rail | | | | | |
| 6. | ı | Evaluation Criteria - Q 6. | | | | | | |
| | 6. | The Project was developed with public input employing th | e following 2 | | | | | |
| | | (Check all that apply) Scoring: 1 point each, up to a maxin ✓ Publicly noticed meeting(s) with the general public to ✓ Conference call(s) with interested parties (1 point) ✓ Meeting(s) with stakeholders (1 point) | | | | | | |
| | | Explain each statement that was checked | | | | | | |
| | | Desert Managers Group 4 meeting per year desert tortois Desert Tortoise Information and Education workgroup 4 n Conference calls to stakeholders for workgroup meetings | • • • | | | | | |
| 7. | I | Evaluation Criteria - Q 7. (Education Project ONLY) | | | | | | |
| | 7. | The Project incorporates the following, clearly identifiable | and/or measurable, elements 6 | | | | | |
| | | (Check all that apply) (Please select applicable values) ✓ Process of researching issues and audience (2 point) ✓ Objectives (2 points) Testing process to ensure actions are effective (2 points) ✓ Plan to implement the Project (2 points) Evaluation and feedback of the process (2 points) | | | | | | |
| | | Explain each statement that was checked | | | | | | |

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A 2007 report commissioned by the DMG titled Public Knowledge and Perceptions of the Desert Tortoise by Dr. Jerry Vaske, Ph.D. of the Department of Human Dimensions of Natural Resources at Colorado State University determined baseline public knowledge of desert tortoise issues and how the public would react to desert tortoise information. This information is being used to decide best approaches and important audiences.

The 14 specific objectives identified in Project Description are expected to be accomplished during this granting period.

| 8. | Evaluation | Critoria - O 8 | (Education | Project ONLY |
|----|-------------------|-----------------|------------|---------------|
| ο. | Evaluation | Ciliteria - Wo. | (Education | Project ONL 1 |

| | | • | | | | |
|--|-----|--|---|--|--|--|
| | | | he current existing DTEIP program and the addition of the note coordination meetings between the partners in the DTEIP. | | | |
| 8. | I | Evaluation Criteria - Q 8. (Education Project 0 | ONLY) | | | |
| | 8. | Total number of times individuals are exposed to the message 4 | | | | |
| | | heck the one most appropriate.) (Please select one from list) | | | | |
| | | © Greater than 10,000 (4 points) | C 1,000 to 10,000 (3 points) | | | |
| | | © 100 to 1,000 (2 points) | © 20 to 100 (1 point) | | | |
| | | © 0 to 20 (No points) | | | | |
| | | Explain checked statement: | | | | |
| | | In 2008 over 1.2 million California reached. Expect this number to grow as the message is spread to new audiences by the new partners who reach into new areas of southern California. | | | | |
| 9. | ı | Evaluation Criteria - Q 9. (Education Project 0 | ONLY) | | | |
| | 9. | Total time a participant will have exposure to the | e Project's message or training 3 | | | |
| | | (Check the one item of highest point value that applies.) (Please select one from list) | | | | |
| | | C Greater than 2 hours (4 points) | | | | |
| | | 1 hour to 2 hours (3 points) | | | | |
| | | 5 minutes to less than 1 hour (2 points) | | | | |
| 1 minute to less than 5 minutes (A Project for maps will fall under this category) (1 point) | | | | | | |
| | | C Less than 1 minute (No points) | | | | |
| 10 | . 1 | Evaluation Criteria - Q 10. (Education Project | ONLY) | | | |
| | 10. | The Project will utilize the following methods of | education 14 | | | |
| | | (Check all that apply) Scoring: 2 point each up t | o a maximum of 14 points (Please select applicable values) | | | |
| | | Hands on training | ▼ Tool kits | | | |
| | | | ✓ Events | | | |
| | | ✓ Internet messaging/CDs | ✓ Signage | | | |
| | | Advertising | ☑ Radio/TV | | | |
| | | Community involvement | Other (Specify) | | | |
| | | Public relations/media | | | | |
| | | Explain each statement that was checked | | | | |
| | | See section E. for explanations. | | | | |

Evaluation Criteria - Q 11. (Education Project ONLY)

11. The Project provides direct support for delivery of ATV Safety Institute and/or Motorcycle Safety Foundation training 0

(Check the one most appropriate.) (Please select one from list)

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| No (No points) | C Yes (2 points) | | | | |
|--|---|--|--|--|--|
| Explain 'Yes' response | | | | | |
| | | | | | |
| 12. Evaluation Criteria - Q 12. & 13. (Safety Project ONLY) | | | | | |
| 12. The Project will utilize personnel trained to the following level | | | | | |
| (Check the one most appropriate.) (Please select one from list) | | | | | |
| Emergency Medical Technician level, or higher (5 points) | First Responder level (2 points) | | | | |
| First Aid and CPR (1 points) | No training (No points) | | | | |
| 13. The Project will provide search and rescue as follows | | | | | |
| (Check the one most appropriate) (Please select one from list) | | | | | |
| C 24 hours, 7 days per week (5 points) | CLess than 24 hours, 7 days per week (4 points) | | | | |
| Less than 24 hours, less than 7 days per week (2 points) | On special occasions/events only (No points) | | | | |
| 13. Evaluation Criteria - Q 14. (Safety Project ONLY) | | | | | |
| 14. The Project will have the majority of personnel trained in | the following areas | | | | |
| (Check all that apply) Scoring: 2 points each up to a max | imum of 16 points (Please select applicable values) | | | | |
| Radio communication | ☐ Tracking skills | | | | |
| Avalanche rescue | ■ Navigation training | | | | |
| Swift water rescue | ATV certification | | | | |
| ☐ Dog handling | ☐ Motorcycle certification | | | | |
| Rope skills | ☐ 4 x 4/Off-Road training | | | | |
| ☐ Wilderness search and rescue | ☐ Other (Specify) | | | | |
| 14. Evaluation Criteria - Q 15. (Safety Project ONLY) | | | | | |
| 15. The Project will have resources that are equipped and trained for rescue in the following environmental conditions* | | | | | |
| (Check all that apply) (Please select applicable values) | | | | | |
| Type 1 – Extreme Condition (including but not limited to): Altitude (generally 7000 feet+) or Snow, Ice, Desert, Heat, Heavy ground cover, Steep difficult terrain. (2 points) | | | | | |
| Type 2 – Rugged Terrain. Rugged conditions, Altitude (generally under 7000 feet), Heat, Cold concerns, Moderate to heavy ground cover. (2 points) | | | | | |
| □ Type 3 – Moderate/Gentle Terrain. Gently rolling terrain, Open spaces, Maintained trailheads, and Agricultural areas. (2 points) | | | | | |
| □ Type 4 – Urban. High traffic, Urban office complexes, man-made surfaces, Public interaction and Park trails. (2 points) | | | | | |
| * From the Governor's Office of Emergency Services – Mutual Aid Guidelines, Search and Rescue, Off- Highway Vehicles | | | | | |

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